

# CPD IN THE CONTEXT OF REVALIDATION:

## AAGBI POSITION STATEMENT 2012

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The purpose of the position statement is:

- To explain the AAGBI's stance to internal and external stakeholders
  - To guide future actions and resource commitments by the AAGBI
  - To set out the AAGBI's strategic direction in its service development
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**THE ASSOCIATION OF ANAESTHETISTS**  
*of Great Britain & Ireland*



**AAGBI**  
FOUNDATION

Association of Anaesthetists of Great Britain and Ireland

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### Principles

**The AAGBI is committed to the continuous improvement of patient care, to the ever-safer delivery of anaesthesia, critical care and pain therapy, and to the principle of lifelong learning through which individuals update, develop and enhance their clinical practice.**

### The AAGBI:

- supports the revalidation process and endorses the approach set out in the GMC's document 'Good Medical Practice'<sup>1</sup> and 'Continuing professional development: guidance for doctors'<sup>2</sup>.
- views reflective and self-directed learning as the means of linking education, appraisal and practice in a continuous cycle.
- recognises that adult learners use a variety of learning styles and ways of achieving CPD based on personal development plans and their own preferences.
- considers that learning from interaction and engagement with patients is a key aspect of continuous professional development for doctors.
- endorses the GMC's stance that revalidation is at its heart a local procedure that focuses on individuals' practice within their own work contexts.
- supports the GMC's position that the educational content of specific learning events does not require recognition or approval by an overseeing body, but that it is for each individual and his/her appraiser to agree upon its value to the individual doctor when discussing his/her educational needs.
- believes that mapping CPD activities to standardised formats and recording CPD in a rigid, formulaic method, e.g. a points-based system, is not a necessary component for meeting the revalidation requirements set out by the GMC.
- accepts that some members will wish to record their CPD activity in a points-based format in order to highlight to employers their effective use of paid, non-clinical time and study leave expenses.
- recognises the work done by the RCoA in mapping the potential CPD needs of members of the profession through the CPD Matrix.

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<sup>1</sup> General Medical Council, *Good Medical Practice* [http://www.gmc-uk.org/static/documents/content/GMP\\_0910.pdf](http://www.gmc-uk.org/static/documents/content/GMP_0910.pdf) (accessed 31.7.12)

<sup>2</sup> General Medical Council, *Continuing professional development: guidance for doctors* [http://www.gmc-uk.org/CPD\\_guidance\\_June\\_12.pdf\\_48970799.pdf](http://www.gmc-uk.org/CPD_guidance_June_12.pdf_48970799.pdf) (accessed 31.7.12)

- seeks to work collaboratively with the AoMRC, BMA, RCoA and other stakeholders engaged in education and learning for the profession.

## **The AAGBI strategy for delivering education and learning based on these principles in 2012 and beyond**

As the leading provider of postgraduate education in anaesthesia in the UK the **AAGBI will deliver high quality and relevant CPD resources in a variety of formats and styles** including seminars, major national conferences, core topics meetings, workshops and online learning to suit individual needs.

The AAGBI **will quality assure its educational output by setting clearly defined learning outcomes and through rigorous evaluation** that involves feedback from learners and peer review of content.

The AAGBI will offer its members online learning, CPD tools and education activities designed to deliver specific learning outcomes that **map to the four domains of learning set out by the GMC** (below) and, when possible, **the CPD Matrix**;

- Knowledge, skills and performance
- Safety and quality
- Communication, partnership and teamwork
- Maintaining trust

The AAGBI **will provide the means for members to undertake reflective learning and gather evidence of their CPD online** through the website and other electronic means such as 'Apps'. We will implement an easily accessible and user-friendly system that allows members to record activity and monitor progress towards successful completion of their Personal Development Plans.

The AAGBI **will support members in meeting their CPD needs by ensuring that they can create electronic and paper records** of not only the CPD events they attend, but also their reflections upon the learning they gain at these events, and from their interactions with patients and colleagues, which represent a part of the overall aims of revalidation defined by the GMC.

During the next few years, there will be a number of evolving systems for the recording of elements of the revalidation process developed by bodies such as the BMA, RCoA, Revalidation Support Team, other agencies in the devolved countries, and individual hospitals, Trusts and Boards. The AAGBI **wishes to collaborate** with such bodies and **complement other systems** for the benefit of its members and for patients and will not seek to duplicate complex systems as they evolve. The AAGBI **will therefore support members who choose to use another system**, e.g. a local Trust Revalidation portfolio, by allowing them to record AAGBI activities in a way that can be included in whichever system they use.

The AAGBI is **mindful of the needs of members in other roles** who may welcome resources and support from the AAGBI, and the particular challenges faced by speciality doctors, by those working largely in the independent sector, the large number of doctors not on national Terms & Conditions, such as Trust Grades, Fellows and long term locums and those whose responsibilities outside work might make attendance at external CPD challenging. We **will explore ways in which we may be able to support these and other user groups** such as appraisers, Clinical Directors and Responsible Officers.

**As ever, the AAGBI seeks to be responsive to the needs of its members, and welcomes input from members about what topics should be covered in its educational material, whether in seminars, Core Topics, major national meetings or online material. Please let us have your views and comments to [CPD@aagbi.org](mailto:CPD@aagbi.org).**